



OUR MISSION

To encourage creative and innovative education programs; to recognize achievement in our schools and community; to provide enhanced learning opportunities; to encourage local business, civic and private sector involvement within the schools of our community; to promote the use of the most recent technologies; and to encourage new approaches in education.

PROJECTS



Additional projects: AP Study; Coding Manipulatives; DCE Talks; Electrify Your Strings; Next Gen Science; One School, One Book; Personalized Learning in Math; STEAM Ahead; STEAMing through First Grade; STEMtastic Learning

In 2016-17, we provided \$52,283.97 in support of DCE projects and clubs including:

Hmong New Year - Early Literacy

Books, ABC and numerical charts provided to early learners.

Action Civics

Students hosted/moderated a political forum and shadowed legislators.

Variation in a Population

Students investigated genetic/cultural diversity and social tolerance.

Finding Your Voice

Hosted two artists-in-residence to work with theater arts students.

Race into STEAM

Engineering concepts introduced via project-based application.

Making Math Homework a Game

Kits provided to families to encourage at-home math games and skills.

Stream Tables

Hands-on approach to rivers studies as part of Earth Science curricula.

Pumpkin Patch Waterworks

Community garden tools, soil/water analysis kits for hands-on science.

2016-17 HIGHLIGHTS



I Can Do the Cube.

This unique program taught students about the importance of algorithms, while illustrating the interconnectedness between science, technology, engineering, art/design and math. The students learned to master the cube, using algorithms, then collaborated on a Rubik's mosaic. A Rubik's® Cube STEAM class was also offered as part of DCE's summer session.



The One DCE Project.

The One DCE Project was a collaborative project in which students designed, created and sold ONE DCE buttons throughout the district and community to promote unity. ONE DCE raised \$750, which was donated to The Women's Community in order to raise awareness of domestic violence and affect positive change in the community.



The Immigrant and Refugee Experience.

The program utilized a variety of Virtual Reality programs to immerse students in a realistic digital scenario, allowing students to explore the challenges faced by immigrants and refugees — the day-to-day experiences of a 12-year-old Syrian refugee living in the Za'atari camp in Jordan, the dangers faced by immigrants traveling through the treacherous deserts of the Southwest and the journey of Jewish children fleeing the Nazis.

OUR BOARD

President – Dan Mortensen

Vice President – Todd Bohm

Directors – Kristine Gilmore, Lindsey Lewitzke, Chris Litrenta, Michelle Rothmeyer, Amy Ryan, Larry Schaefer, Tamara Sillars, Jessica Tlusty

Secretary – Gloria Degner

Treasurer – Aaron Nelson

D.C. Everest Area Education Foundation, Inc. Statement of Financial Position Year Ending – Cash Basis

	8/31/2016	8/31/2017
Assets		
Money Market & Checking	\$75,072.32	90,621.41
CDs	\$57,059.28	57,532.58
Investments	\$63,549.99	65,021.09
Total Assets	\$195,681.59	213,175.08
Liabilities - Class Holdings	\$1,296.72	7,528.63
Equity	\$194,384.87	205,646.45
Total Liabilities & Equity	\$195,681.59	213,175.08

Statement of Activities Year Ending

	8/31/2016	
Income		
Contributions	\$57,285.53	62,306.53
Interest & Investment	\$ -22.39	5,032.61
Total Revenue	\$57,263.14	67,339.14
Expenses		
Support to Projects & Clubs	\$58,567.24	52,283.97
Fees & Expenses	\$4,819.88	3,793.59
Total Expenses	\$63,387.12	56,077.56
Increase (Decrease) in Equity	\$(6,123.98)	11,261.58
Beginning Balance:	\$200,508.85	194,384.87
Ending Balance:	\$194,384.87	205,646.45

CONTACT US

www.dce.k12.wi.us/district/dce-foundation
www.facebook.com/dceareaeducationfoundation